Geometry

Gallery Walk Observations

Teaching Mathematics TEKS Through Technology

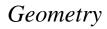
tmt³

| Polygarden Landscaping Company | How did the activity promote careful decision-making about the use of technology? |
|--------------------------------------|---|
| | How did the activity integrate technology into the learning of mathematics? |
| | Was technology use ever restricted for the purpose of enhancing learning? Why? |
| | How did the technology facilitate discussion about "geometric sense"? |
| | |

Geometry



| | How did the activity promote careful decision-making about the use of technology? |
|--|---|
| | How did the activity integrate technology into the learning of mathematics? |
| Sketchpad Skills Investigation and Exploring the World | Was technology use ever restricted for the purpose of enhancing learning? Why? |
| | How did the technology facilitate discussion about "geometric sense"? |
| | |





| | How did the activity promote careful decision-making about the use of technology? |
|-----------------------|---|
| | How did the activity integrate technology into the learning of mathematics? |
| Dome Floor Dilemma | Was technology use ever restricted for the purpose of enhancing learning? Why? |
| | How did the technology facilitate discussion about "geometric sense"? |
| | |

Geometry



| | How did the activity promote careful decision-making about the use of technology? |
|--------------------------------|---|
| | How did the activity integrate technology into the learning of mathematics? |
| Ring Around the Rose Window | Was technology use ever restricted for the purpose of enhancing learning? Why? |
| | How did the technology facilitate discussion about "geometric sense"? |